

June 3, 2017

Dear Second Grade Parents,

The summer is quickly approaching and I'm sure your thoughts have turned to planning vacations, traveling, and activities to keep your family busy. Summer is also a great time to read just for fun.

Your children are ready to make the big jump to second grade. The best way you can prepare them is to make sure they don't lose the skills they've gained in 1st grade. Keep them reading all summer. Be consistent and help them develop a real love for books. Find out what type of books interest them; chapter books, nonfiction (informational), science, sports, Bible stories, graphic novels (comics). Just make sure they are enjoying what they read. For a reluctant reader, try to make reading fun by taking turns reading aloud to each other. You will provide them with a great model for fluency, as well as helping them gain comprehension.

For The Summer Reading Program this year, we would like them to read at least 7 books, of their choice. I have enclosed a list of titles that most 2nd graders enjoy. Also included are three Think Sheets for them to complete and a Reading Log to keep track of all the books they read. Your child will then chose their favorite 3 books they have read to complete the Think Sheets (one must be nonfiction or informational, and the other two books can be fiction.)

I ask that the three Think Sheets and the Book Log be brought in on the first day of school. This will give me information about your child as a reader and writer.

Thanks, hope you have a great summer!

Mrs. Williams

Second Grade

<i>Miss Nelson is Missing</i>	Allard
<i>Mr. Popper's Penguins</i>	Atwaters
<i>Brambly Hedge Series</i>	Barkle
<i>Madeline</i>	Bemelmens
<i>A Bear Called Paddington and others</i>	Bond
<i>Squanto and Others</i>	Bulla
<i>The Columbus Story</i>	Dalgleish
<i>Benjamin Franklin</i>	Dalgleish
<i>The Bears on Hemlock Mountain</i>	Dalgleish
<i>The Biggest Bear</i>	Draw
<i>Matchlock Gun</i>	Edmonds
<i>The Story About Ping</i>	Flack
<i>Only One Woof and Others</i>	Harriott
<i>B is for Betsy</i>	Haywood
<i>Benjamin West and His Cat Frimalkin</i>	Henry
<i>Rabbit Hill</i>	Lawson
<i>Paul Revere's Ride</i>	Longfellow
<i>Rascal</i>	North
<i>The Borrowers</i>	Norton
<i>The Tales of Peter Rabbit and others</i>	Potter
<i>More Stories from Grandma's Attic</i>	Richardson
<i>Nate the Great and the Lost List</i>	Sharmot
<i>Five Little Peppers and How They Grew</i>	idney

non-fiction

Read and learn

Book Title: _____

Write **3** new things you learned:

1. _____

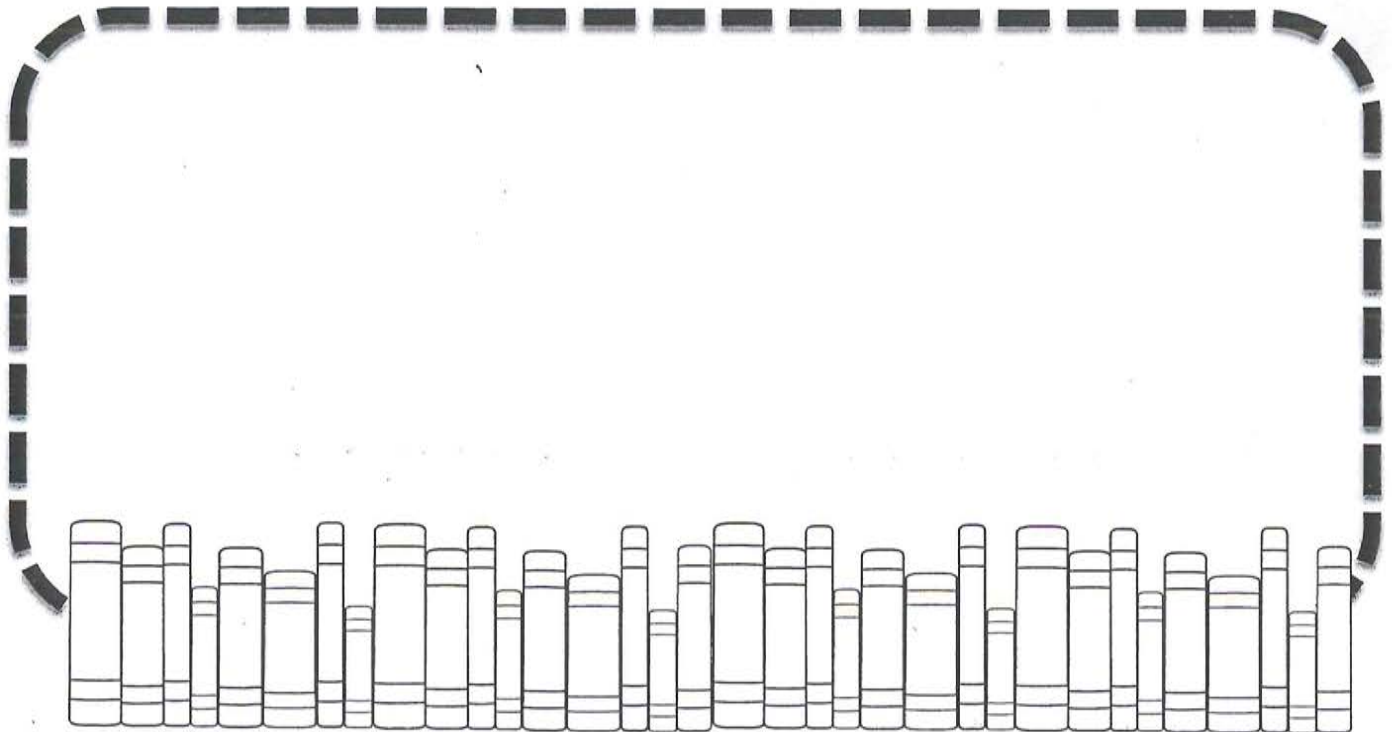
2. _____

3. _____

Write **1** thing you already knew:

1. _____

Draw a picture of your favorite part:



Name _____

READING RESPONSE

Book: _____

Name 2 main characters:

1. _____

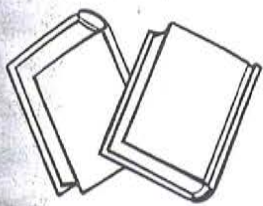
2. _____



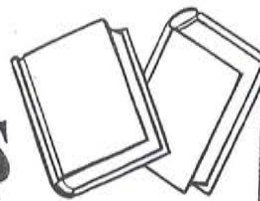
What was the problem?

What was the solution?

NAME _____



Booksville News



_____ (date)

Booksville, USA

Special Edition

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_____ (book title)

summarized by _____

(student)

Who is the story about?

Where does the story take place?

What is the problem?

When does the story happen?

How is the problem solved?

Editorial

Is the setting important to this story? Why or why not?



_____ 's Summer Reading Log!

Date	Name of Book	Number of Minutes

Keep track of how many minutes it takes to read each book.