

Summer Reading Essay Guidelines 2017-2018

12th grade

This summer, you will be reading the book *Till We Have Faces* by C.S. Lewis and writing a critical analysis of the text that will be collected in the beginning of the 2017-2018 school year.

The paper must be written in MLA format. This includes double spacing, 12 font, single-spaced name/class/date in the top left hand corner, a centered title, and 1 inch margins all around. Your essay should include the following:

- An introductory paragraph that begins with a proper thesis statement, the name of the work and author, and continues to outline the layout of your essay's content.
- A BRIEF summary of the text (No longer than a paragraph)
- Clearly stated sub points/arguments. Each argument must be first stated in your introductory paragraph.
Any point you make must be backed up with evidences from the book, in the form of direct quotes and references to the text. (Make sure to use in-text citations)
- A concluding paragraph. A proper conclusion will not only restate your thesis statement and summarize your essay's sub points. A well written conclusion will also finish the essay with interesting, unique point or perspective that will leave a lasting final impression.
- Correct grammar and sentence structure.

DO NOT PLAGIARIZE. You are not required to use any outside sources for this analysis. Rather, it is preferred if your essay consists of YOUR OWN arguments that YOU have come up with after reading the book. **HOWEVER**, should you use any outside material, make sure to properly use in text citations and add a separate Works Cited page at the end of your essay.

This is a critical essay. However, your arguments do not have to be critical! In this essay, you are not asked to debate C.S. Lewis. You are asked to express an intelligent, unique opinion based on what you understand C.S. Lewis' thesis and purpose to be and then back up your points with direct references to the text.

- Mr. Braganza